

Introduction Worksheet

Names of group members:	
<p>1. Look carefully at the following map:</p> <p><u>Predominant Religions in the Thirteen American Colonies in 1750</u></p> <ul style="list-style-type: none">• What do you see?• What does it make you think about?• What do you wonder with regard to religious freedom in the post-independence United States?	
<p>2. <u>Click on this link to read the description of the long-s letter, which looks like an “f” but is a different letter for a long “s” sound.</u></p> <p>Look at the following document image:</p> <ul style="list-style-type: none">• Identify 3 words on the document that use the long-s letter.• Rewrite them out using modern spelling.	

A
Circular Letter,

FROM
HIS EXCELLENCY
George Washington,
COMMANDER IN CHIEF
OF THE
ARMIES OF THE
UNITED STATES
OF
AMERICA;

Addressed to the GOVERNORS of
the several STATES, on his
resigning the Command of the
Army, and retiring from pub-
lic Business.

PHILADELPHIA:
Printed by Robert Smith, jun.
back of the Fountain Inn, be-
tween Second and Third streets.

1783

3. In class after the jigsaw - be ready to share your document and how it connects to the wording of the 1st Amendment:

Congress shall make no law respecting an establishment of religion, or prohibiting the free exercise thereof...

Homework, to be completed on a separate sheet:

- a. Write a claim about either how religious freedom or the establishment of religion was viewed in the Founding Era.
- b. Write out a quote from a document to support your claim.
- c. Write a sentence or 2 explaining how your quote supports your claim.