



NATIONAL COUNCIL FOR HISTORY EDUCATION CONFERENCE

ALL HISTORY IS LOCAL
St. Louis, Missouri

*“Revolutionary Roots in St. Louis:
The Battles of San Carlos
& Lafayette’s Legacy”*

March 22, 2025



American Revolution Institute of the Society of the Cincinnati Washington, DC

- ★ Caitlin Smith, '24 Master Teacher Seminar Alum
smithisu19@gmail.com
- ★ Rachel Nellis, Research Services Librarian
rnellis@societyofthecincinnati.org
- ★ Stacia Smith, Director of Education
ssmith@societyofthecincinnati.org





TABEAU
(plus approchée)
DE LA POPULATION DES ETATS-UNIS,
en comparant les Indiens, les Nègres
après les villes indiennes.

Noms des Provinces, Nombre d'habitans.

Noms des Provinces	Nombre d'habitans
N. E.	
Massachusetts	240,000
Rhode Island	100,000
Connecticut	200,000
New York	1,000,000
New Jersey	400,000
Pennsylvanie	1,000,000
Delaware	100,000
Maryland	400,000
Virginie	1,000,000
Caroline du Nord	1,000,000
Caroline du Sud	1,000,000
Georgia	1,000,000
Floride	1,000,000
Alabama	1,000,000
Mississippi	1,000,000
Louisiane	1,000,000
Texas	1,000,000
Californie	1,000,000
N. O.	
Ohio	1,000,000
Pennsylvanie	1,000,000
West Virginia	1,000,000
Maryland	1,000,000
Delaware	1,000,000
Virginie	1,000,000
Caroline du Nord	1,000,000
Caroline du Sud	1,000,000
Georgia	1,000,000
Floride	1,000,000
Alabama	1,000,000
Mississippi	1,000,000
Louisiane	1,000,000
Texas	1,000,000
Californie	1,000,000
N. O.	
Ohio	1,000,000
Pennsylvanie	1,000,000
West Virginia	1,000,000
Maryland	1,000,000
Delaware	1,000,000
Virginie	1,000,000
Caroline du Nord	1,000,000
Caroline du Sud	1,000,000
Georgia	1,000,000
Floride	1,000,000
Alabama	1,000,000
Mississippi	1,000,000
Louisiane	1,000,000
Texas	1,000,000
Californie	1,000,000
Total	3,000,000

Remarques
Boston, Philadelphie, celle de la plus régulière de l'Union
New York, celle de la plus commerçante de l'Etat, celle
de la plus grande étendue de territoire, celle de la plus grande
étendue de territoire, celle de la plus grande étendue de territoire,
celle de la plus grande étendue de territoire.

CARTE
DES ETATS-UNIS
D'AMERIQUE,
et
DU COURS DU MISSISSIPPI,
révisée

d'après différentes Cartes et Relations Anglaises,
et les opérations de la dernière Guerre.

1795.
LES NOUVELLES LIMITES GÉNÉRALES
fixées par les articles préliminaires de paix,
ont été tant à l'égard qu'à l'égard de la Louisiane
et de la Floride par le Traité de Madrid.
Cette carte composée par de l'Etat de la France, par le géographe du Roi,
est accompagnée de celle de l'Amérique Septentrionale, et celle-ci,
accompagnée à l'Amérique du Sud, dans les mêmes échelles de parties.
Paris chez M. de la Harpe, au Salon de la Ville de Commerce, N. 10, à l'P. N. 10.
Edelle.



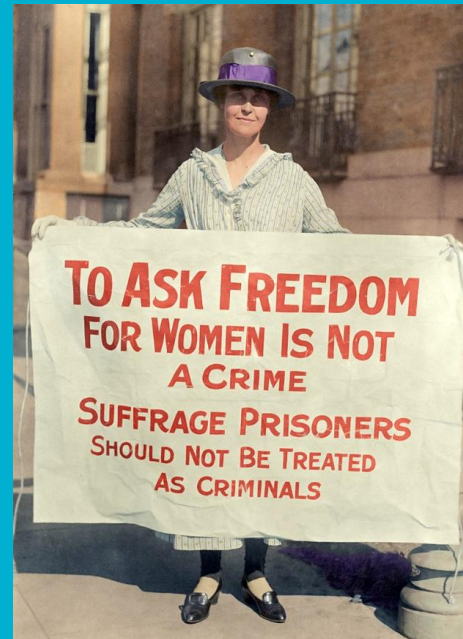
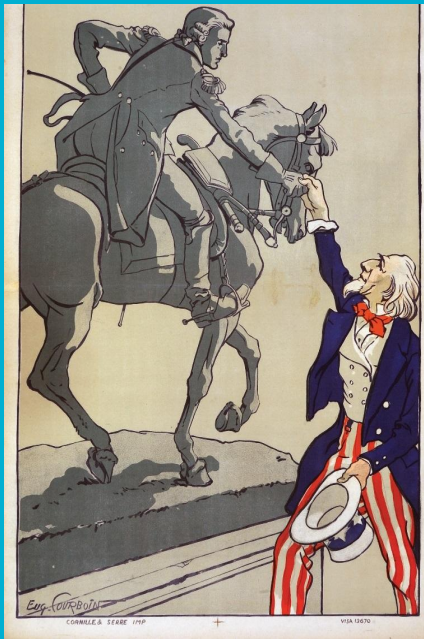
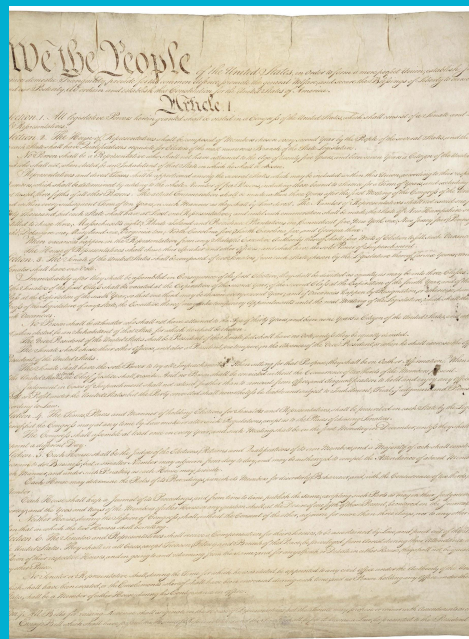
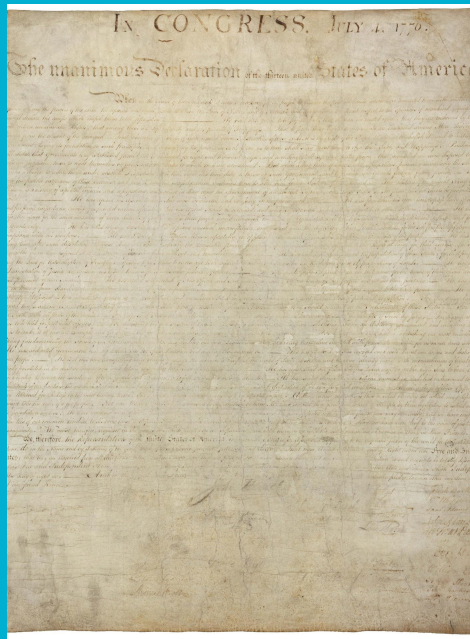


THE SOCIETY OF THE CINCINNATI (1783)

“To perpetuate therefore, as well the remembrance of this vast event... the mutual friendships which have been formed under the pressure of common danger, and in many instances cemented by the blood of the parties...”







The American Revolution...

- ★ secured our national independence,
- ★ established our republic,
- ★ created our national identity,
- ★ and articulated our highest ideals—
freedom, liberty, equality, civic responsibility, and
natural and civil rights.

Why the American Revolution Matters

Posted February 18, 2019 / Basic Principles, History Education, The Legacy of the Revolution



The American Revolution was shaped by historic rivalries, ambition, greed, personal loyalties, changes, cultural developments, British intransigent interests between Britain and America



as-
nic
n-
and

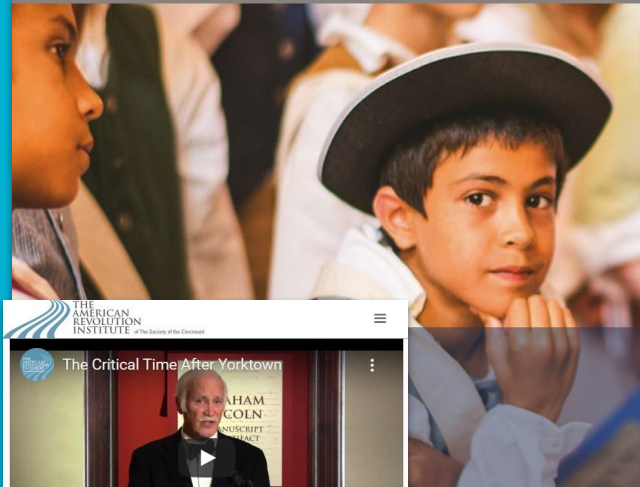
“THE REVOLUTIONARY GENERATION DID NOT COMPLETE THE WORK OF CREATING A TRULY FREE SOCIETY, which requires overcoming layers of social injustice, exploitation, and other forms of institutionalized oppression that have accumulated over many centuries, as well as eliminating the ignorance, bigotry, and greed that support them. One of the fundamental challenges of a political order based on principles of universal right is that it empowers ignorant, bigoted, callous, selfish, and greedy people in the same way it empowers the wise and virtuous. For this reason, political progress in free societies can be painfully, frustratingly slow, with periods of energetic change interspersed with periods of inaction or even retreat. **THE WISEST OF OUR REVOLUTIONARIES UNDERSTOOD THIS** and anticipated that creating a truly free society would take many generations.”

JOIN OR RENEW

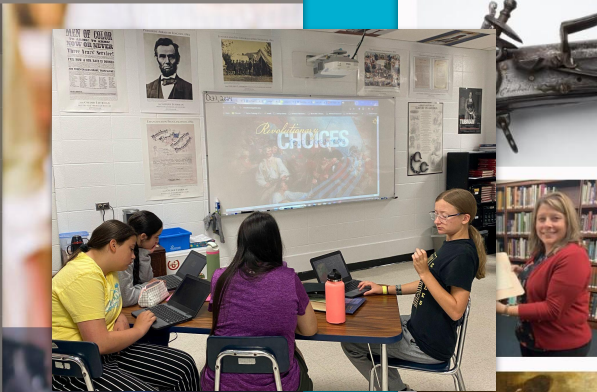
EXPLORE THE AMERICAN REVOLUTION

CONTRIBUTE

ABOUT VISIT EVENTS COLLECTIONS LIBRARY EXHIBITIONS BATTLEFIELDS CLASSROOM ADVOCACY VIDEOS ASSOCIATES



- Our Mission in Education
- Lesson Plans
- Classroom Videos
- Collections for the Classroom
- Traveling Trunks
- Professional Development
- Revolutionary Choices Video Game
- Join the Teaching Associates



THE AMERICAN REVOLUTION INSTITUTE of The Society of the Cincinnati

The Critical Time After Yorktown

Watch on YouTube

The Critical Time After Yorktown
William M. Fowler, Jr.
Professor of History, Northeastern University
April 5, 2013
00:43:39

Many people assume that the Revolutionary War ended with the surrender of the British army at Yorktown in October 1781. In fact, the war continued for two more traumatic years. During that time, the Revolution came as close to being lost as any time in the preceding six years. When Congress failed to pay the army, rumors of mutiny rolled through the ranks, culminating in George Washington's legendary address to his officers in Newburgh, New York, on March 15, 1783. Professor Fowler chronicles the events of the last two years of the war and discusses how Washington saved the republic.

Part 1 of 8: The Revolutionary War After Yorktown (6:51)

Part 2 of 8: War on the Hudson: The Continental Army in Newburgh (8:46)

JOIN OR RENEW

EXPLORE THE AMERICAN REVOLUTION

ABOUT VISIT EVENTS COLLECTIONS LIBRARY EXHIBITIONS BATTLEFIELDS CLASSROOM ADVOCACY BLOG ASSOCIATES



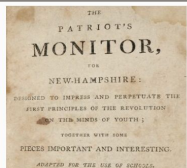
"A Republic, If You Can Keep It"

James Madison Fellows Workshop, American Revolution Institute
Washington, D.C.
June 2022



George Washington at War: From Soldier to Commander in Chief

George Washington Teacher Workshop, American Revolution Institute
Washington, D.C.
June 2022



Why the American Revolution Matters

Memphis School of Excellence Professional Development
virtual
January 2022



American Identity and Legacy of the American Revolution

101st Annual National Council Social Studies Conference
virtual
November 2021



JOIN OR RENEW

EXPLORE

ABOUT VISIT EVENTS COLLECTIONS LIBRARY EXHIBITIONS BATTLEFIELDS CLASSROOM ADVOCACY

OBJECTS OF REVOLUTION
Teaching Students to Interpret Artifacts as Primary Sources

The aim of *Objects of Revolution* lesson plans is to teach students how to interpret visual materials from the late 18th to the contexts in which they were made and used. The things people made and used to document and record life in the Revolutionary era offer insights about life in the Revolution.

OBJECTS OF REVOLUTION

MASTER TEACHER LESSONS
Primary Source-Based Content featuring our Museum and Library Collections

A movement to ensure that all Americans understand and appreciate the American Revolution through the constructive achievements of the Revolution with their students, teachers in the nation for a week-long seminar to discuss the most important themes of the Revolution using the Institute's rich collection of primary source materials associated with the Revolution—our independence, our republic, our national identity and the high cost of freedom.

MASTER TEACHER LESSONS

REVOLUTIONARY EXHIBITIONS
Lessons featuring our Library and Museum Collections on Exhibition

The Institute's temporary exhibitions at our Anderson House headquarters offer interactive lessons through authentic works of art, artifacts and documents. Exploring them in the context of the Revolution, the people and events of the war and the Society of the Cincinnati, these exhibitions offer a unique opportunity to our understanding and appreciation of the Revolution and its legacy.

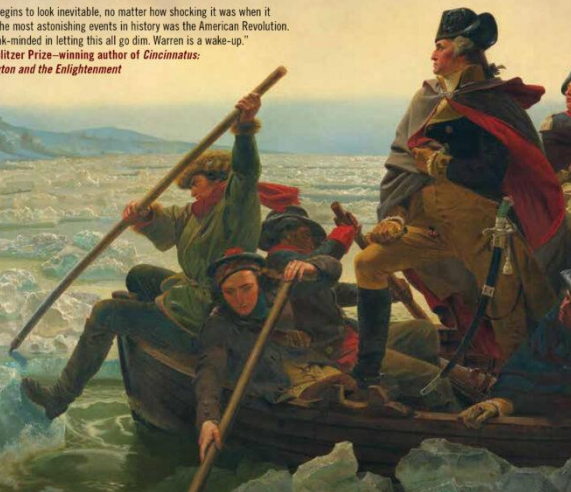
EXHIBITIONS

FREEDOM

THE ENDURING IMPORTANCE OF THE
AMERICAN REVOLUTION

"In time the past begins to look inevitable, no matter how shocking it was when it occurred. One of the most astonishing events in history was the American Revolution. We have been weak-minded in letting this all go dim. Warren is a wake-up."

—Garry Wills, Pulitzer Prize-winning author of *Cincinnatus: George Washington and the Enlightenment*



JACK D. WARREN, JR.

THE AMERICAN REVOLUTION INSTITUTE OF
THE SOCIETY OF THE CINCINNATI



1775: YEAR IN REVOLUTION
LIBERTY OR DEATH



THE
AMERICAN
REVOLUTION
INSTITUTE
of The Society of the Cincinnati

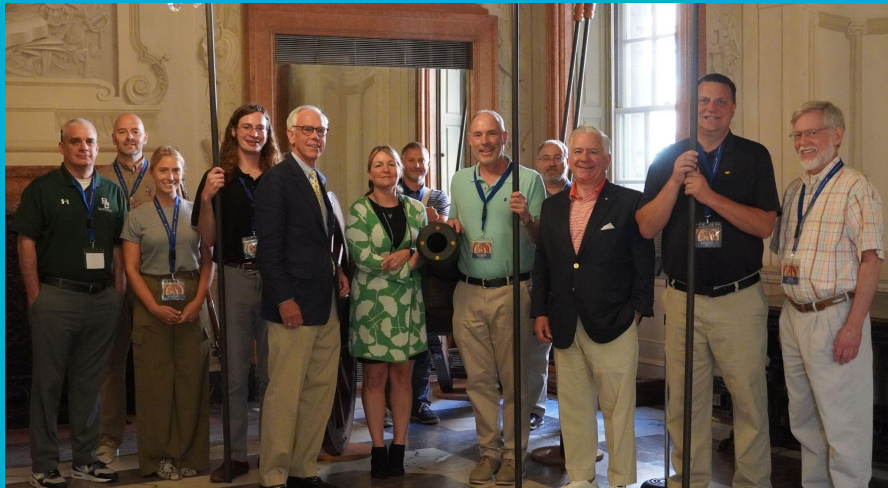
2025 Professional Development



January 6 – South Carolina Teachers Workshop, Georgetown SC
“The American Cause... is the Cause of Liberty”

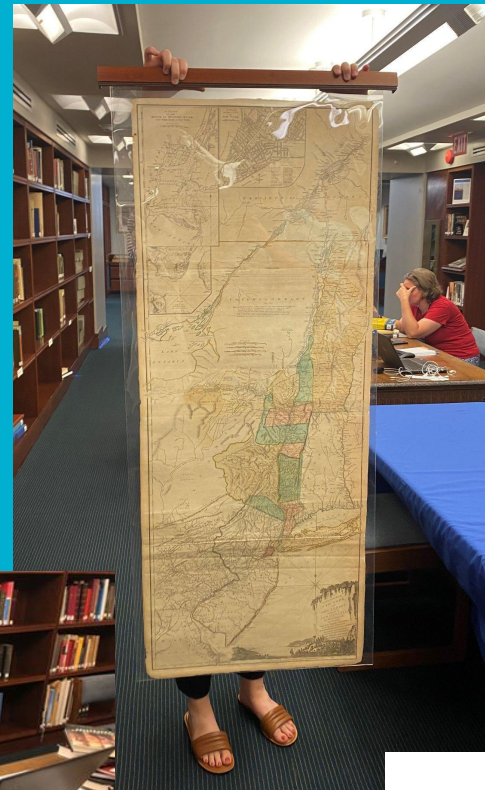
February 8 – Virginia Teachers Workshop, Richmond VA
“Revolutionary Reflections: Lafayette & the Legacy of the American Revolution”

March 20-22 – National Council for History Education, St. Louis MO
“Revolutionary Roots in St. Louis: the Battles of San Carlos & Cahokia...”



July 13 – 19
MASTER TEACHERS
SEMINAR
Washington, DC

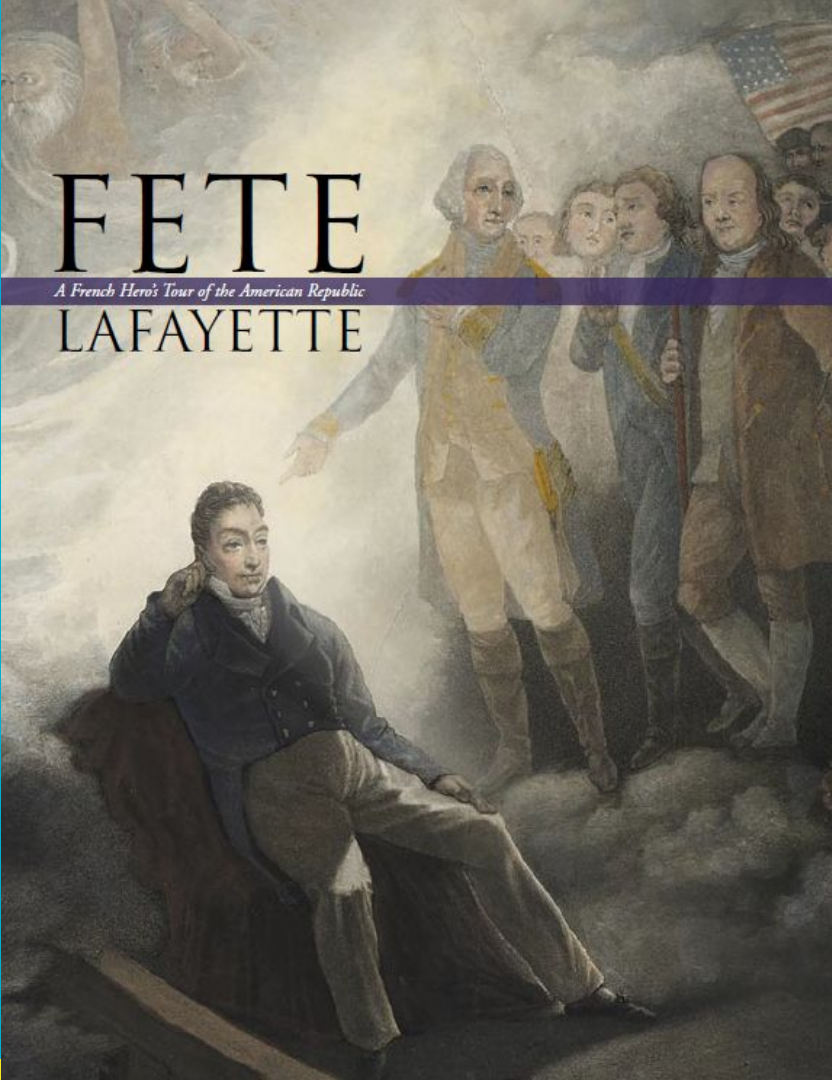


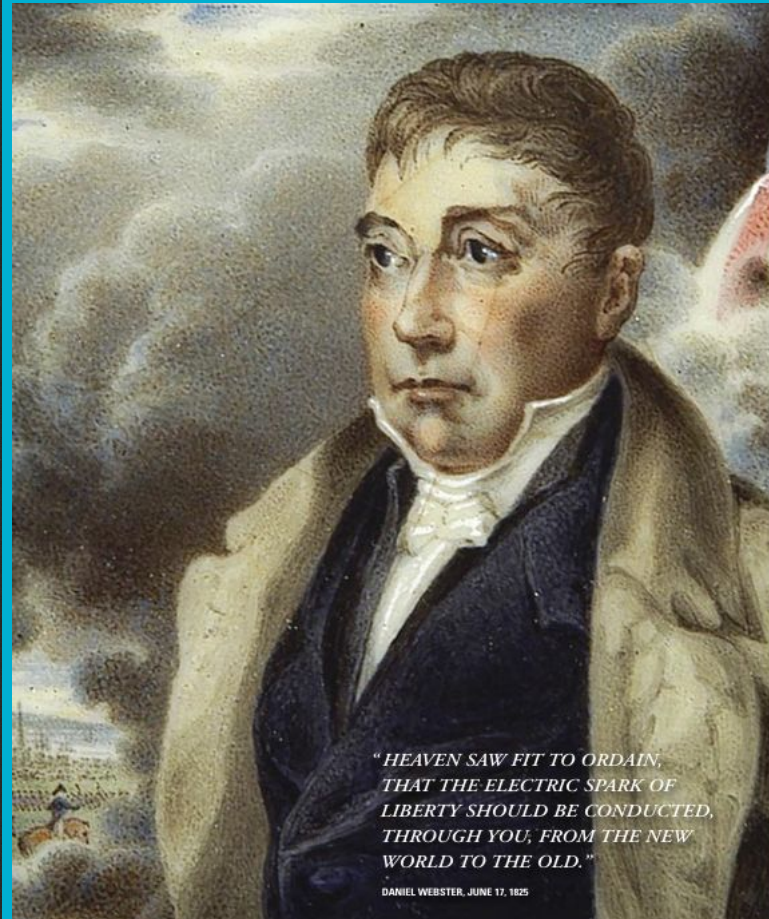
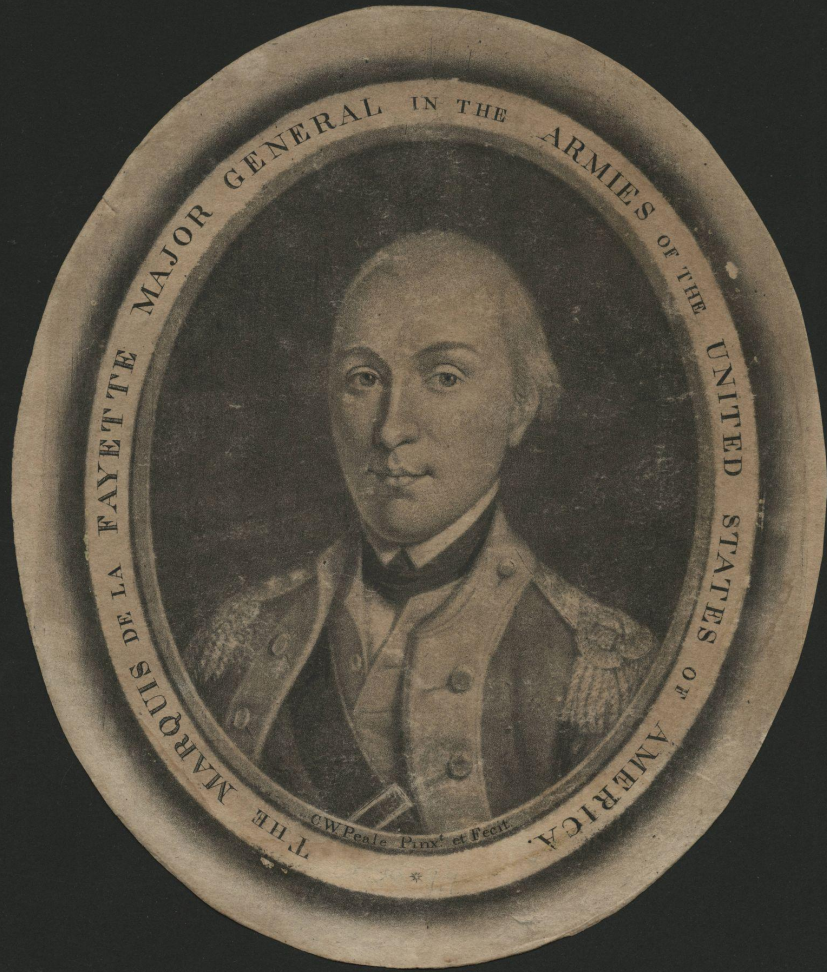


FETE

A French Hero's Tour of the American Republic

LAFAYETTE

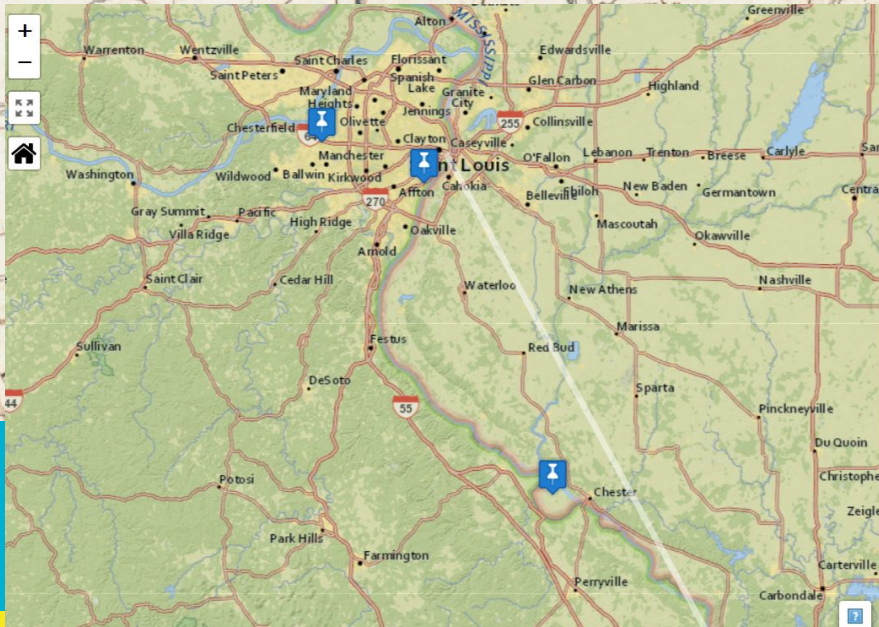
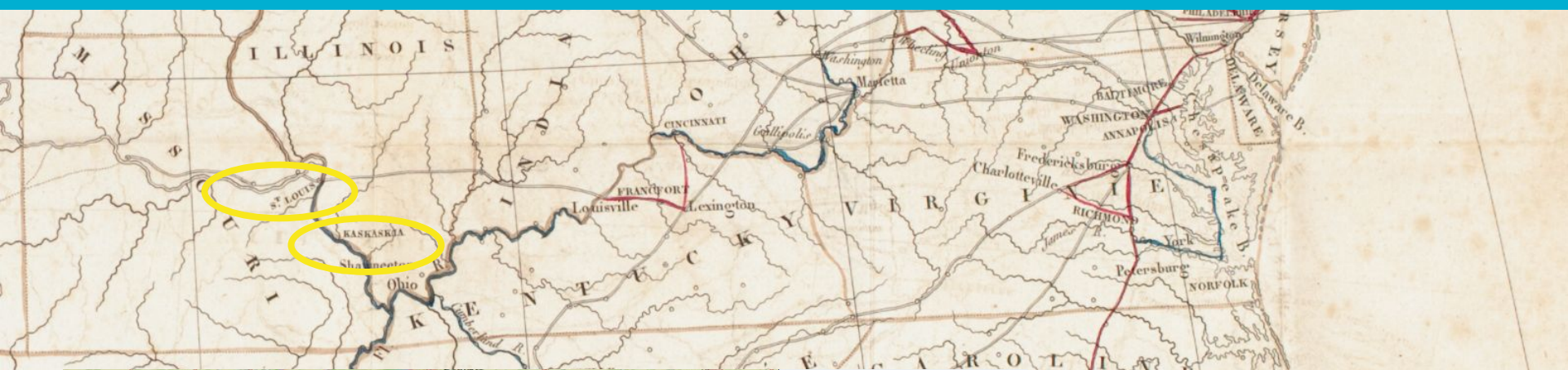




*"HEAVEN SAW FIT TO ORDAIN,
THAT THE ELECTRIC SPARK OF
LIBERTY SHOULD BE CONDUCTED,
THROUGH YOU, FROM THE NEW
WORLD TO THE OLD."*

DANIEL WEBSTER, JUNE 17, 1825





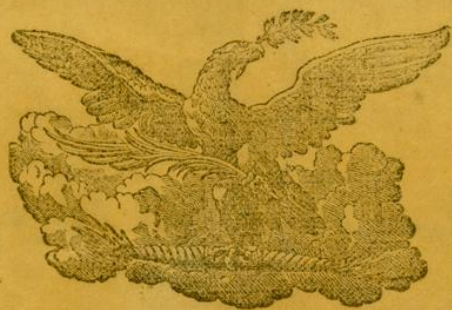
Search

- April 27, 1825 – Mississippi, River
- April 28, 1825 – Carondelet, MO
- April 29, 1825 – Saint Louis, MO
- April 30, 1825 – Kaskaskia, IL
- May 1, 1825 – Ohio, River
- May 2, 1825 – Smithland, KY
- May 3, 1825 – Nashville, TN
- May 4, 1825 – Nashville, TN
- May 5, 1825 – Nashville, TN
- May 6, 1825 – Clarksville, TN
- May 7, 1825 – Cumberland, River
- May 8, 1825 – Shawneetown, IL
- May 8, 1825 – Near Lafayette Springs, IN
- May 9, 1825 – Ohio, River
- May 10, 1825 – Ohio, River

437 results 19 / 30



LAFAYETTE BALL.



*The Managers respectfully solicit the Pleasure
of your Company THIS EVENING, at the Man-
sion House, to a BALL, given in honor of our dis-
tinguished Guest GENERAL LAFAYETTE.*

WM C. LANE,
WILSON P. HUNT,
C. WAHRENDORFF,
A. GAMBLE.

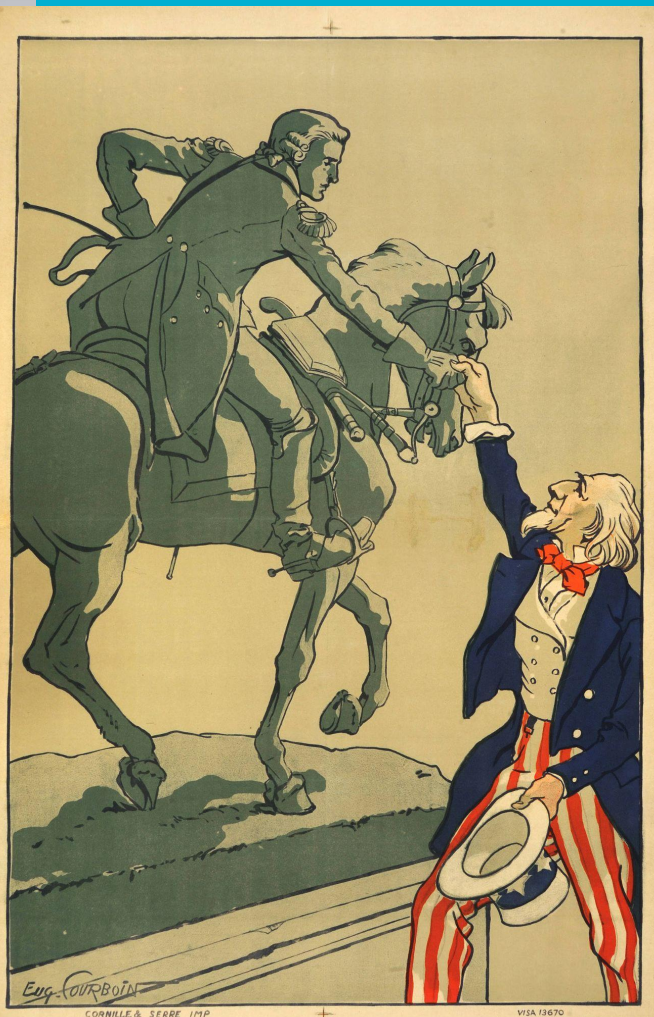
} *Managers.*

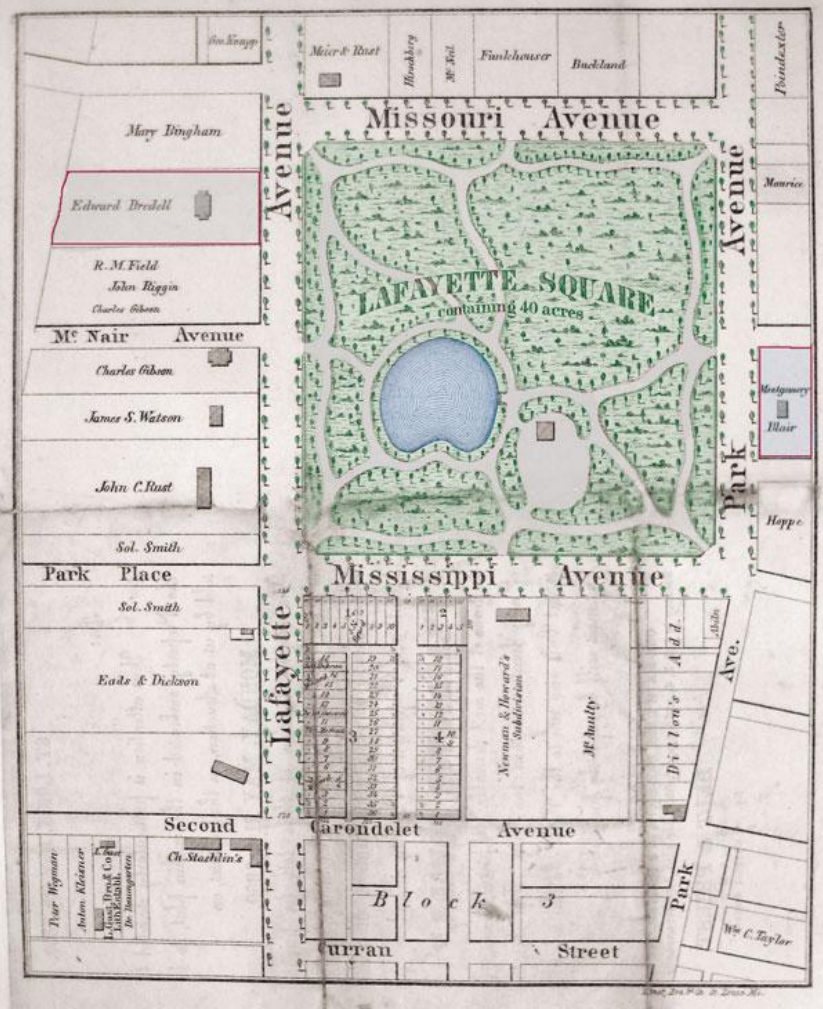
{ B. PRATTE,
F. CODMAN,
A. KERR.
D. E. CUYLER.

St. Louis, April 29, 1825.



THE
AMERICAN
REVOLUTION
INSTITUTE
of The Society of the Cincinnati





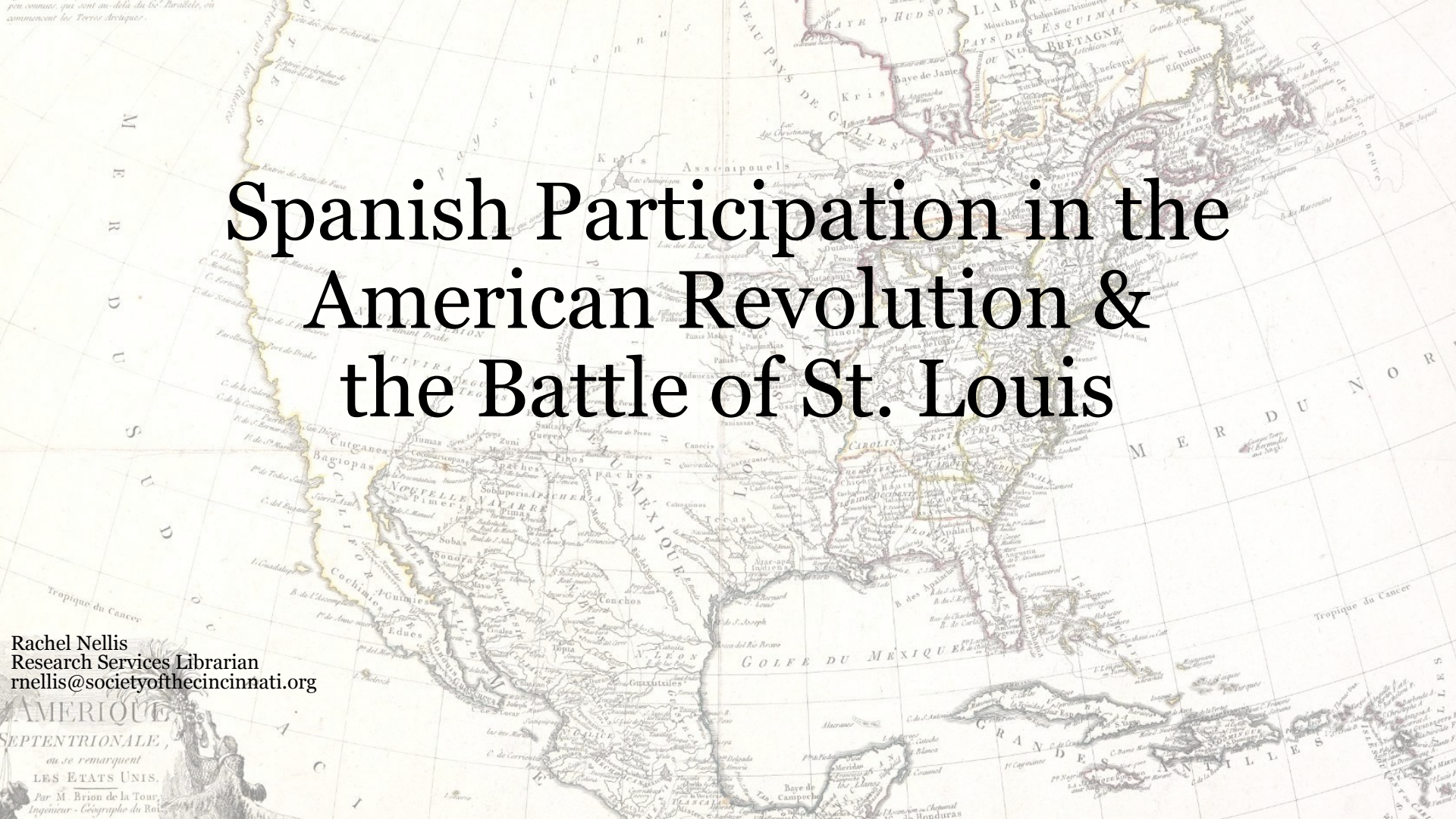
WASHINGTON STATUE, LAFAYETTE PARK.





THESE IS THE EAST
THERE IS INDIA.

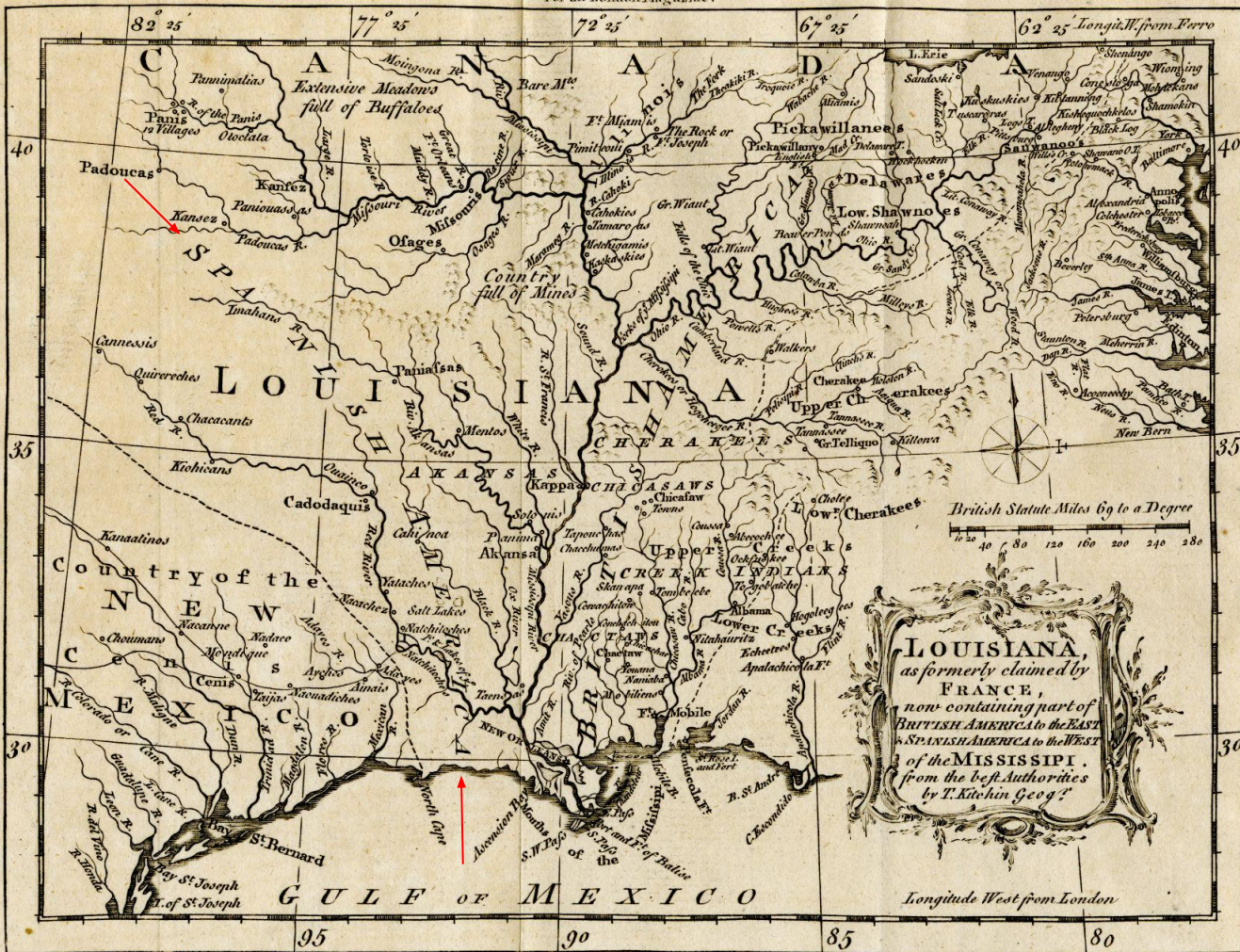


A detailed historical map of North America, showing various regions and geographical features. The map is overlaid with a large, bold, black text title. The text is centered and reads: "Spanish Participation in the American Revolution & the Battle of St. Louis". The map includes labels for various regions such as "PAYS DE LA BRITANNIE", "PAYS DES ESCQUIMIX", "PAYS DE LA LOUISIANE", "PAYS DE LA FLORIDE", "PAYS DE LA CAROLINE", "PAYS DE LA VIRGINIE", "PAYS DE LA PENNSYLVANIE", "PAYS DE LA MARYLANDE", "PAYS DE LA DELAWARE", "PAYS DE LA GEORGIE", "PAYS DE LA CAROLINE DU NORD", "PAYS DE LA CAROLINE DU SUD", "PAYS DE LA VIRGINIE DU NORD", "PAYS DE LA VIRGINIE DU SUD", "PAYS DE LA PENNSYLVANIE DU NORD", "PAYS DE LA PENNSYLVANIE DU SUD", "PAYS DE LA MARYLANDE DU NORD", "PAYS DE LA MARYLANDE DU SUD", "PAYS DE LA DELAWARE DU NORD", "PAYS DE LA DELAWARE DU SUD", "PAYS DE LA GEORGIE DU NORD", "PAYS DE LA GEORGIE DU SUD", "PAYS DE LA CAROLINE DU NORD DU NORD", "PAYS DE LA CAROLINE DU NORD DU SUD", "PAYS DE LA CAROLINE DU SUD DU NORD", "PAYS DE LA CAROLINE DU SUD DU SUD", "PAYS DE LA VIRGINIE DU NORD DU NORD", "PAYS DE LA VIRGINIE DU NORD DU SUD", "PAYS DE LA VIRGINIE DU SUD DU NORD", "PAYS DE LA VIRGINIE DU SUD DU SUD", "PAYS DE LA PENNSYLVANIE DU NORD DU NORD", "PAYS DE LA PENNSYLVANIE DU NORD DU SUD", "PAYS DE LA PENNSYLVANIE DU SUD DU NORD", "PAYS DE LA PENNSYLVANIE DU SUD DU SUD", "PAYS DE LA MARYLANDE DU NORD DU NORD", "PAYS DE LA MARYLANDE DU NORD DU SUD", "PAYS DE LA MARYLANDE DU SUD DU NORD", "PAYS DE LA MARYLANDE DU SUD DU SUD", "PAYS DE LA DELAWARE DU NORD DU NORD", "PAYS DE LA DELAWARE DU NORD DU SUD", "PAYS DE LA DELAWARE DU SUD DU NORD", "PAYS DE LA DELAWARE DU SUD DU SUD", "PAYS DE LA GEORGIE DU NORD DU NORD", "PAYS DE LA GEORGIE DU NORD DU SUD", "PAYS DE LA GEORGIE DU SUD DU NORD", "PAYS DE LA GEORGIE DU SUD DU SUD".

Spanish Participation in the American Revolution & the Battle of St. Louis

Rachel Nellis
Research Services Librarian
nellis@societyofthecincinnati.org

AMERIQUE
SEPTENTRIONALE,
ou se remarquent
LES ETATS UNIS.
Par M. Brion de la Tour,
Ingénieur - Géographe du Roi.



**Louisiana as formerly
claimed by France: now
containing part of British
America to the East &
Spanish America to the West
of the Mississippi**

Thomas Kitchin

Ca. 1765

The Robert Charles Lawrence
Fergusson Collection, The Society
of the Cincinnati



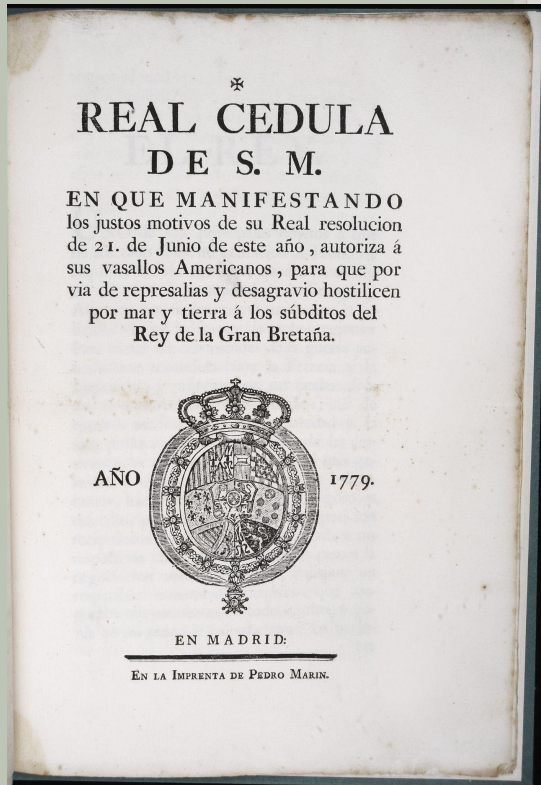
**Maps Geografico que Comprehende la Nueva
 Inglaterra, Nueva York, Nueva Jersey,
 Pensilvania, Maryland y Parte de Virginia**

Tomas Lopez

Madrid, 1778

The Society of the Cincinnati

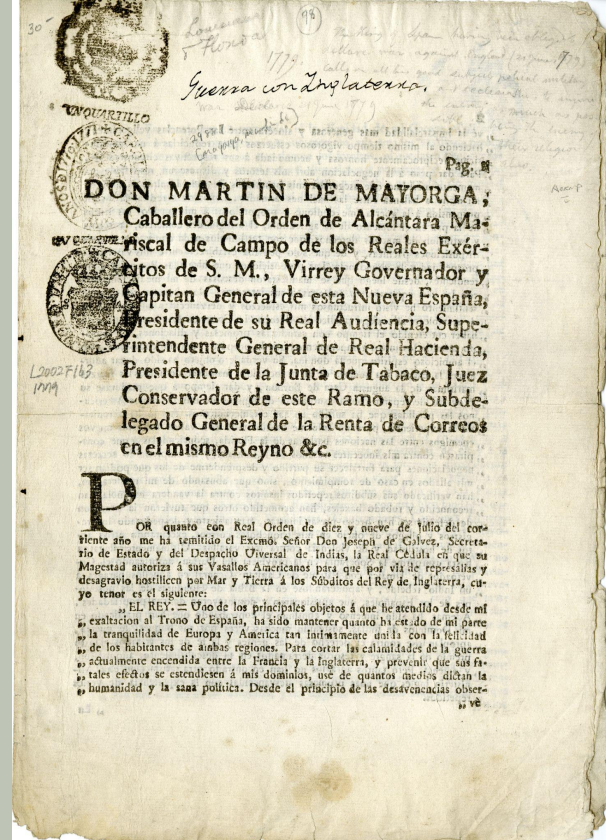
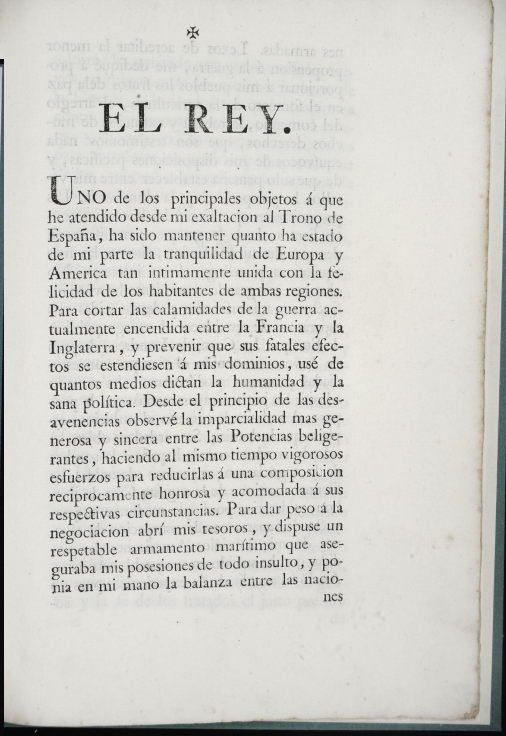
Se hallan este con otras las obras del autor en Madrid, en la calle de las Carretas, entrante por la Puercita del Ased.



Real cedula de S.M. en que manifestando los justos motivos de su Real resolucion de 21. de Junio de este año, autoriza a sus vasallos Americanos

Madrid: En la imprenta de Pedro Marin, 1779

The Robert Charles Lawrence Fergusson Collection, The Society of the Cincinnati



Printed pamphlet announcing Spain's declaration of war against Great Britain

Martin de Mayorga

Mexico, 1779

The Robert Charles Lawrence Fergusson Collection, The Society of the Cincinnati

Carte des États-Unis d'Amérique : et du cours du Mississippi

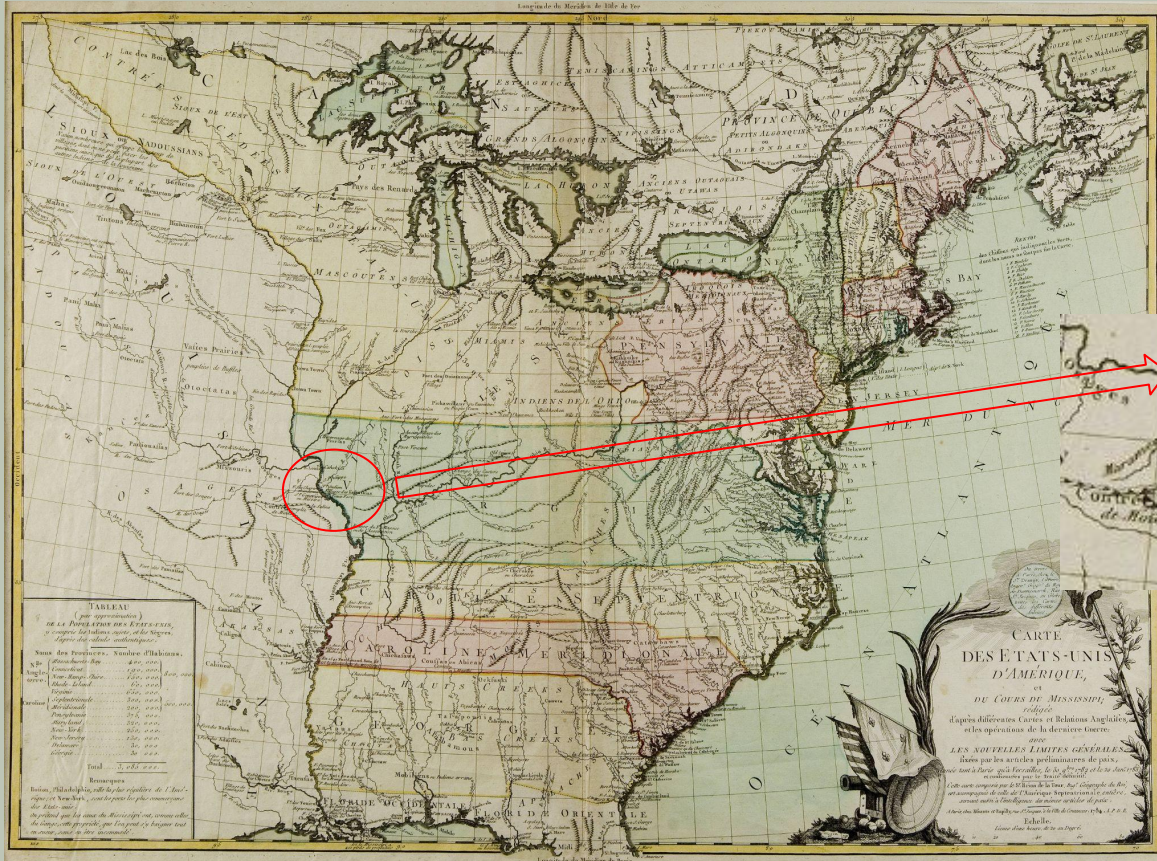
Louis Brion de la Tour

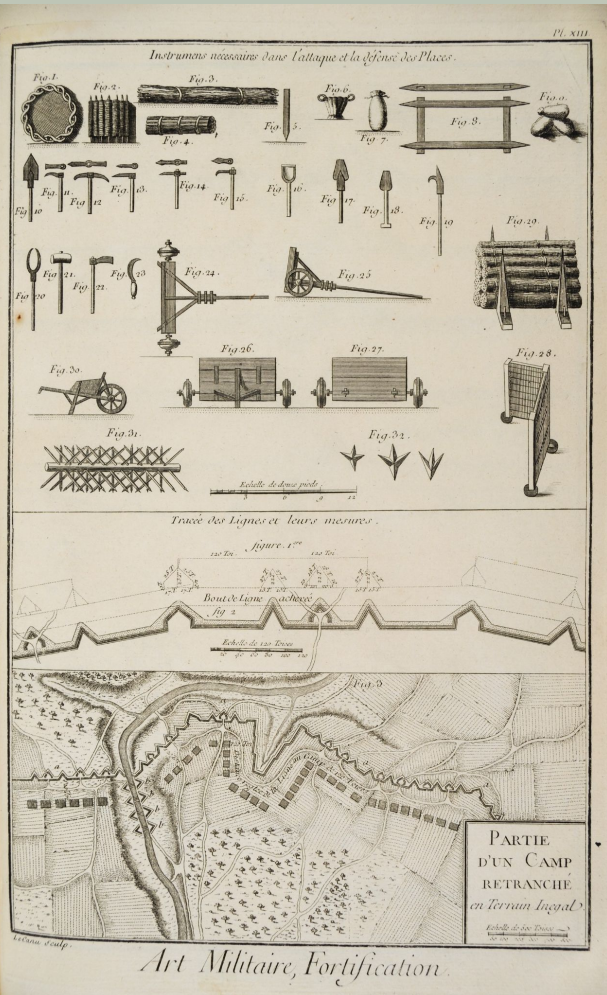
A Paris: Chez Esnauts et Rapilly

1784

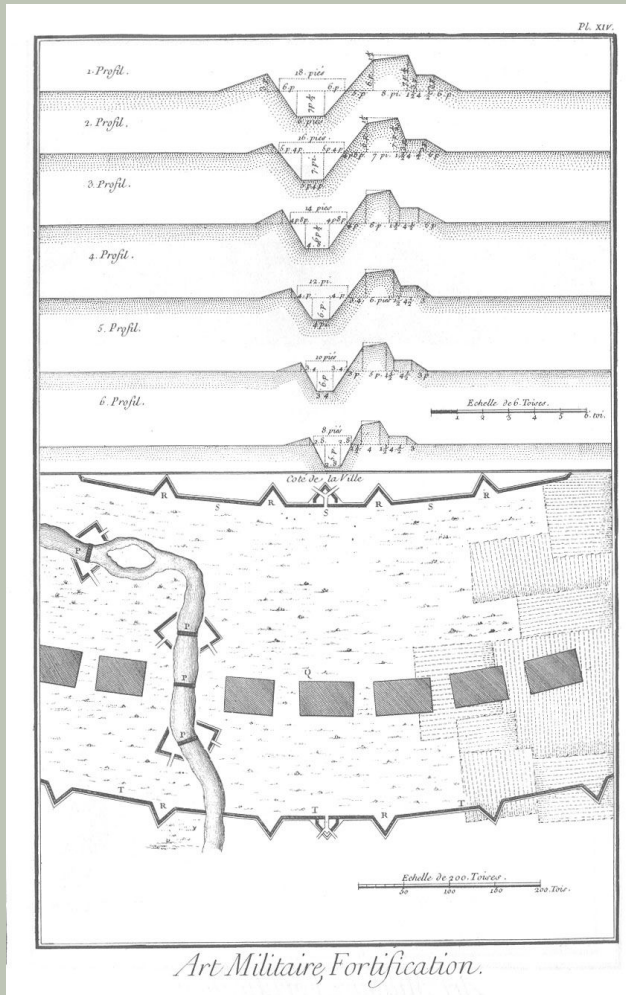
The Robert Charles Lawrence Fergusson
Collection, The Society of the Cincinnati

<https://cdm16923.contentdm.oclc.org/digital/collection/p16923coll1/id/81>





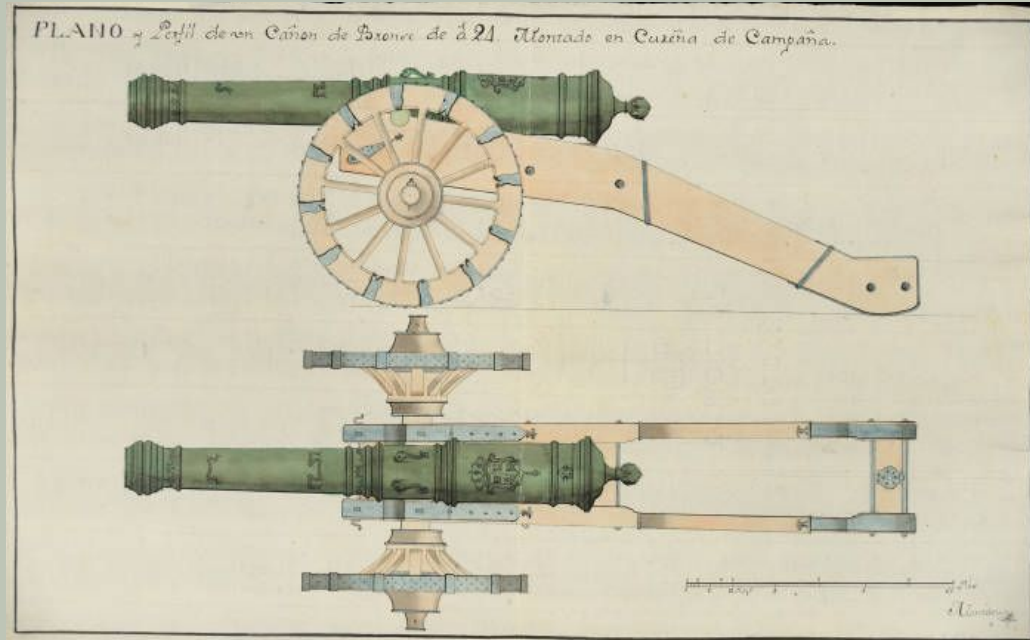
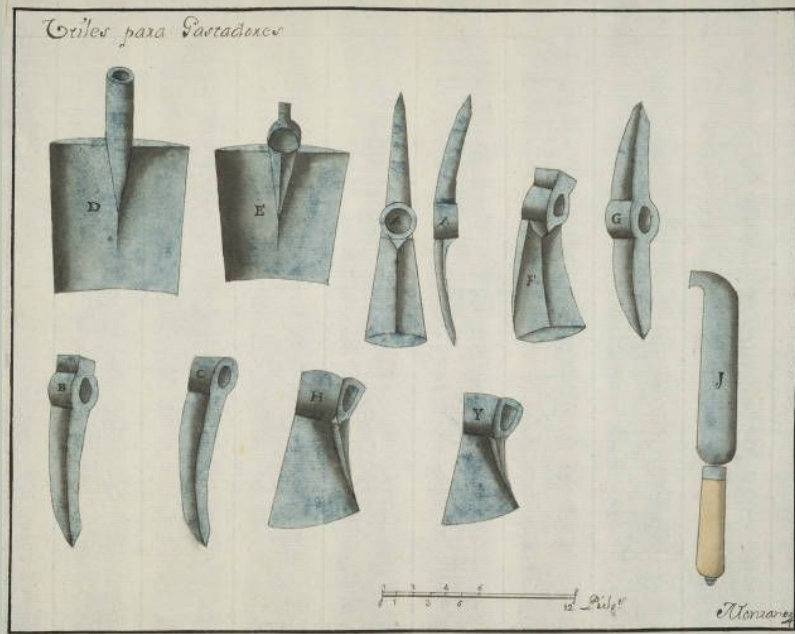
Art Militaire, Fortification.



Art Militaire, Fortification.

Art Militaire, Fortification
Tom I Planches, Plates XIII & XIV
Encyclopédie, ou Dictionnaire Raisoné des Sciences, des Arts, et des Métiers
 A. Le Canu, engraver

From *Encyclopédie, ou Dictionnaire Raisoné des Sciences, des Arts, et des Métiers*
 Denis Diderot and Jean Le Rond d'Alembert
 Paris: Chez Briasson, 1751-1765



Utiles para Gastadores & Plano y Perfil de un Cañon de Bronce...

Ca. 1700s

The Robert Charles Lawrence Fergusson Collection, The Society of the Cincinnati

<https://cdm16923.contentdm.oclc.org/digital/collection/p16923coll3/id/594>

Search the Collections

HOME / SEARCH THE COLLECTIONS



Museum Database

Our museum database includes images, descriptions and catalog information for hundreds of artifacts and works of art in our collections, ranging from paintings and porcelain to weapons, textiles, statues and medals.

DATABASE SEARCH



Digital Library

The Digital Library of the American Revolution includes hundreds of manuscripts, prints, maps and broadsides from our collections, and includes books and pamphlets from our holdings not otherwise accessible online.

DIGITAL LIBRARY SEARCH



Library Catalog

Our online library catalog documents all our library holdings, including rare books, pamphlets, broadsides, prints, maps, manuscripts and works of art on paper, as well as our extensive modern reference collection.

CATALOG SEARCH



bitly

THE BATTLE OF ST. LOUIS,
THE ATTACK ON CAHOKIA,
AND
THE AMERICAN REVOLUTION IN THE WEST

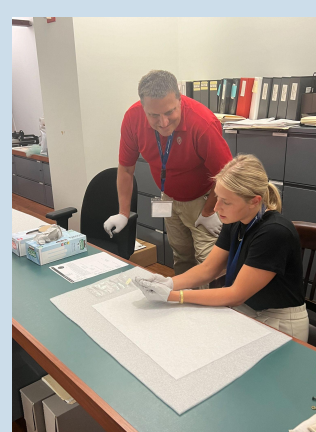


STEPHEN L. KLING, JR.
KRISTINE L. SJOSTROM, AND
MARYSIA T. LOPEZ



<https://www.americanrevolutioninstitute.org/video/the-battle-of-st-louis-and-the-attack-on-cahokia/>

American Revolution Institute Master Teacher Seminar: My Experience



Caitlin Smith

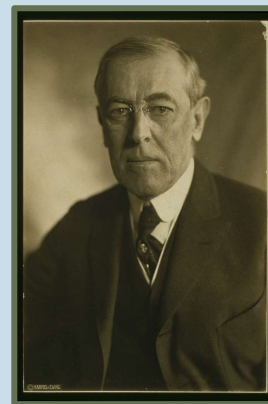
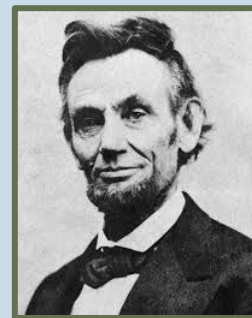
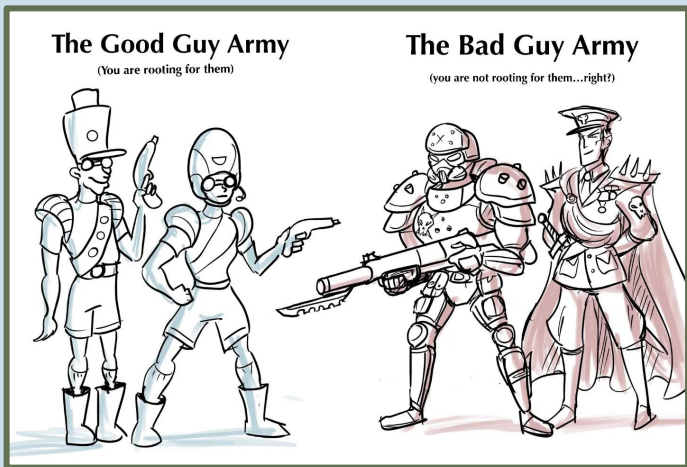
Olympia High School

Stanford, IL



Washington's Legacy

Lesson Theme: The Dangers of Presidential Dualism in History & Perceived Legacies



My American Revolution Institute Lesson Plan

Washington's Legacy DBW

Prompt: How does your understanding of George Washington differ from the intended legacy he and those around him wished that he would leave?



Celebratory or Critical?

[Letter to George Washington from Lewis Nicola, 22 May 1782](#)

“I believe strong arguments might be produced for admitting [you] the title of king, which I conceive would be attended with some material advantages.”

[This excerpt is taken from A Letter to George Washington responding to his Relinquishment of the Presidential Office by Jasper Dwight, 1796](#)

“they will discover that the great champion of American Freedom, the rival of Timoleon and Cincinnatus, twenty years after the establishment of the Republic, was possessed of FIVE HUNDRED of the HUMAN SPECIES IN SLAVERY, enjoying the FRUITS OF THEIR LABOUR WITHOUT REMUNERATION, OR EVEN THE CONSOLATIONS OF RELIGIOUS INSTRUCTION—that he retained the barbarous usages of the feudal system, and kept men in LIVERY”



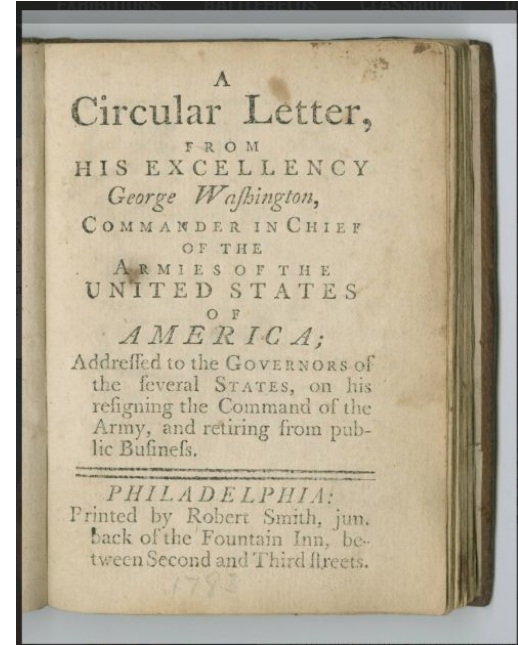
Celebratory or Critical?

[Except from a Letter from Thomas Paine to Washington. 30 July 1797](#)

“And as to you, sir, treacherous in private friendship (for so you have been to me, and that in the day of danger) and a hypocrite in public life, the world will be puzzled to decide, whether you are an apostate or an impostor; whether you have abandoned good principles, or whether you ever had any?”

[Circular Letter from his Excellency George Washington. Headquarters in Newburgh June 8-21st 1783](#)

“I have spent the prime of my life, for [the United States] whose sake I have consumed so many anxious days and watchful nights, and whose happiness, being extremely dear to me, will always constitute no inconsiderable part of my own”



Celebratory or Critical?

[A Poem recited at the funeral of George Washington by Rev. Uzal Ogden 1799](#)

*The body comes! - we'll meet it on the way,
With laurels ever green and branching palm,
Then lay it on his monument : hung round
With all his trophies and great acts, enroll'd
In verse heroic, or sweet lyre song.*

[Coin commemorating George Washington's funeral, 1800](#)

(pictured right)



FAREWELL TOUR 1825
GILBERT DU MOTIER
MARQUIS DE LAFAYETTE



MIDWEST LEG

04.29 ST. LOUIS, MO
04.30 KASKASKIA, IL
05.04 NASHVILLE, TN
05.07 SHAWNEETOWN, IL
05.11 JEFFERSONVILLE, IN
05.11 LOUISVILLE, KY

05.14 FRANKFORT, KY
05.15 LEXINGTON, KY
05.18 GEORGETOWN, KY
05.19 CINCINNATI, OH
05.21 MAYSVILLE, KY
05.22 GALLIPOLIS, OH

Connecting the Revolution to the Midwest
[American Revolution Institute Source](#)

15 Minute Small Group Investigation Stations

Route Mapping Station

Trace Lafayette's Farewell Tour journey from April 29, 1825 to May 22, 1825 on a map of the Midwest. Mark the key cities visited.

([Lesson Plan](#))

Primary Source Analysis Station

Examine newspaper clippings from 1825 about Lafayette's visit. Analyze reception descriptions. Identify local community reactions. Compare historical perspectives.

([Lecture](#))

Revolutionary Connections Station

Read St. Louis Revolutionary battle secondary source. Discover Lafayette's military contributions in the Revolutionary War

([Lesson Plan](#))

Etymology Station

Research the etymology of the cities below. Identify origin and cultural influence. (French Origin Names: St. Louis, Creve Coeur, Laclede. Native. American Origin Names: Chicago, Illinois, Michigan, Wisconsin. European Settler Names: New Berlin, Hamburg, Luxembourg) ([Lesson Plan](#))

Editable Lesson Plans

Washington's Legacy



Lafayette's Farewell Tour Investigation Stations



Kahoot!

- Home
- Discover
- Library
- Reports
- Groups
- Marketplace



The Society of the Cincinnati

39 plays · 351 players



Start

Assign

Play solo

What's new?

Do you know the history of the Society of the Cincinnati?



bitly



THE
AMERICAN
REVOLUTION
INSTITUTE
of The Society of the Cincinnati